

Welcome all.

Welcome Columbia Art History, Biology, Chemistry, English, E3B, History, Physics, Psychology, and Writing.

Today's event about mentorship and equity is part of a series, developed in partnership with the [Equity in Graduate Education Consortium](#), an expansion of the California Consortium for Inclusive Doctoral Education (C-CIDE). Columbia recently joined the consortium at the level of partner, which we hope signals to you, our faculty, the depth of our commitment to the mission of expanding access to graduate education, and our belief in the work of the consortium itself.

A hallmark of the Equity in Graduate Education Consortium is the generation and application of data and research for evidence-based, practical strategies for more equitable processes and outcomes.

In February, some of you participated in "Fundamentals of Equity in Graduate Admissions" run by C-CIDE that brought together departments and helped to establish a community of practice here on campus.

GSAS continues to invest in the advancement of equity in graduate education, and to foster this critical partnership with our departments. We hope that these activities, and this access to an expanded, engaged community, can fortify departmental efforts in equity-focused graduate education.

For the next two years, we will participate with select departments in consortium activities related to graduate student mentoring and wellbeing, beginning with today's workshop, Introduction to Equity-Minded Mentoring, facilitated by Drs. Wofford and Desir.

Graduate school is where the institution of the university reproduces itself. There can be no more productive way to begin to effect change than at (what I will immodestly call) the source. Thank you.

**NOTE: The following sample remarks were provided as a resource for campus liaisons by Columbia University's EGE Team.**